**ESCI Online Survey Statistics**

Note that the Campus and Departmental Norms for this Survey are based only on other ESCI Online Courses. Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

**End of Fall Quarter 2019 ** ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2015 - Fall Quarter 2019

Guidelines for “Interpreting ESCI Data” and a description of the “Report Output” can be found at http://oic.id.ucsb.edu/esci.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

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### (3552) 1. How organized were the discussion/lab sections that this TA led?

<table>
<thead>
<tr>
<th>(a) Very organized</th>
<th>(b) Quite organized</th>
<th>(c) Somewhat organized</th>
<th>(d) Minimally organized</th>
<th>(e) Not organized</th>
<th>(f) Not applicable</th>
</tr>
</thead>
</table>

**Response weighting:**

<table>
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<tr>
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</table>

<table>
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<tr>
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<tbody>
<tr>
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<td>Students</td>
<td>Courses</td>
</tr>
<tr>
<td>0</td>
<td>17</td>
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</table>

**Mean Median**

1.3 1.0

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### (3553) 2. How clearly and precisely did the TA explain the course material?

<table>
<thead>
<tr>
<th>(a) Very clearly</th>
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</tr>
</thead>
</table>

**Response weighting:**

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<tr>
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<td>Courses</td>
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<tr>
<td>0</td>
<td>17</td>
<td>1</td>
</tr>
</tbody>
</table>

**Mean Median**

1.2 1.0
(3554) 3. How patient was the TA when helping students understand difficult material?

(a) Very patient
(b) Quite patient
(c) Somewhat patient
(d) Minimally patient
(e) Not patient

Response weighting: 1 2 3 4 5
*a NOTE: Each Student Response=6%
(a) (b) (c) (d) (e)

*--- This COURSE current quarter 88% 12% 0 17 1 1.1 1.0

Student-weighted Norms (UG students)

<table>
<thead>
<tr>
<th></th>
<th>64% 25% 8% 2% 1%</th>
<th>14 1069 92 1.5 1.0</th>
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<tbody>
<tr>
<td>Dept CMPSC TAs current qtr</td>
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<tr>
<td>Dept CMPSC TAs over time</td>
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<tr>
<td>Campus TAs over time</td>
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</table>

(3555) 4. How helpful were the TA’s feedback and comments on your assignments/labs?

(a) Very helpful
(b) Quite helpful
(c) Somewhat helpful
(d) Minimally helpful
(e) Not helpful

Response weighting: 1 2 3 4 5
*a NOTE: Each Student Response=6%
(a) (b) (c) (d) (e)

*--- This COURSE current quarter 71% 24% 6% 0 17 1 1.4 1.0

Student-weighted Norms (UG students)

<table>
<thead>
<tr>
<th></th>
<th>56% 24% 14% 3% 3%</th>
<th>17 1069 92 1.7 1.0</th>
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<tr>
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<tr>
<td>Campus TAs over time</td>
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</tbody>
</table>
### 5. How helpful was the TA when helping students outside of class?

(a) Very helpful  
(b) Quite helpful  
(c) Somewhat helpful  
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(e) Not helpful  
(f) Not applicable

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**--- This COURSE current quarter**

- Dept CMPSC TAs current qtr: 71% 18% 6% 6% 0 17 1 1.3 1.0
- Dept CMPSC TAs over time: 55% 18% 10% 2% 2% 13% 9 1069 92 1.6 1.0
- Campus TAs over time: 55% 18% 10% 2% 2% 13% 9 1069 92 1.6 1.0

### 6. How respectful was the TA toward students?

(a) Very respectful  
(b) Quite respectful  
(c) Somewhat respectful  
(d) Minimally respectful  
(e) Not respectful

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<td>(a) Very respectful</td>
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</tbody>
</table>

**--- This COURSE current quarter**

- Dept CMPSC TAs current qtr: 88% 12% 0 17 1 1.1 1.0
- Dept CMPSC TAs over time: 72% 21% 5% 1% 1% 12 1069 92 1.4 1.0
- Campus TAs over time: 72% 21% 5% 1% 1% 12 1069 92 1.4 1.0
7. How often did you attend lab/discussion section when this TA was teaching it?

(a) Always   (b) Often   (c) Sometimes   (d) Rarely   (e) Never

Response weighting: 0 0 0 0 0

*NOTE: Each Student Response=6%   (a)   (b)   (c)   (d)   (e)

--- This COURSE current quarter

<table>
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<tr>
<th>Response</th>
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<tr>
<td>65%</td>
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Student-weighted Norms (UG students)

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<td>1069</td>
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<tr>
<td>Campus TAs over time</td>
<td>10</td>
<td>1069</td>
</tr>
</tbody>
</table>

Please provide your comments on the following question:

8. What were the TA's strengths and/or weaknesses as a teacher?

His slides can be somewhat unorganized, but other than that, he knows the material well and is very helpful.

-------------------------------------------------------------------------------------------------------------

Great at explaining concepts clearly and in an easy to understand way. Section was very interactive which helped me retain information better.

-------------------------------------------------------------------------------------------------------------

He was very clear with the presentations and really helped to make difficult concepts easier to understand.
(3552) 1. How organized were the discussion/lab sections that this TA led?

(a) Very organized
(b) Quite organized
(c) Somewhat organized
(d) Minimally organized
(e) Not organized
(f) Not applicable

Response weighting: 1 2 3 4 5 0  Blank  Total  Total
(response (a) (b) (c) (d) (e) (f)  response)  Students  Courses  Mean  Median

*NOTE: Each Student Response=6%

--- This COURSE current quarter

<table>
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<td>27%</td>
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<tr>
<td>Dept CMPSC TAs over time</td>
<td>52%</td>
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<tr>
<td>Campus TAs over time</td>
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<td>27%</td>
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*NOTE: Each Student Response=6%

--- This COURSE current quarter

<table>
<thead>
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<th>81%</th>
<th>19%</th>
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<tbody>
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<td>Dept CMPSC TAs current qtr</td>
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<td>27%</td>
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<tr>
<td>Dept CMPSC TAs over time</td>
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<td>Campus TAs over time</td>
<td>54%</td>
<td>27%</td>
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</table>

(3553) 2. How clearly and precisely did the TA explain the course material?

(a) Very clearly
(b) Quite clearly
(c) Somewhat clearly
(d) Minimally clearly
(e) Not clearly

Response weighting: 1 2 3 4 5  Blank  Total  Total
(response (a) (b) (c) (d) (e)  response)  Students  Courses  Mean  Median

*NOTE: Each Student Response=6%

--- This COURSE current quarter

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<tr>
<td>Campus TAs over time</td>
<td>54%</td>
<td>27%</td>
</tr>
</tbody>
</table>
(3554) 3. How patient was the TA when helping students understand difficult material?

(a) Very patient  
(b) Quite patient  
(c) Somewhat patient  
(d) Minimally patient  
(e) Not patient

Response weighting: 1 2 3 4 5  
*a NOTE: Each Student Response=6%  
(a) (b) (c) (d) (e)  
*--- This COURSE current quarter  88% 13%  
Blank Total Total  
Response Students Courses Mean Median

---

Student-weighted Norms (UG students)  
Dept CMPSC TAs current qtr  64% 25% 8% 2% 1%  
Dept CMPSC TAs over time  64% 25% 8% 2% 1%  
Campus TAs over time  64% 25% 8% 2% 1%  

(3555) 4. How helpful were the TA’s feedback and comments on your assignments/labs?

(a) Very helpful  
(b) Quite helpful  
(c) Somewhat helpful  
(d) Minimally helpful  
(e) Not helpful

Response weighting: 1 2 3 4 5  
*a NOTE: Each Student Response=6%  
(a) (b) (c) (d) (e)  
*--- This COURSE current quarter  88% 6% 6%  
Blank Total Total  
Response Students Courses Mean Median

---

Student-weighted Norms (UG students)  
Dept CMPSC TAs current qtr  56% 24% 14% 3% 3%  
Dept CMPSC TAs over time  56% 24% 14% 3% 3%  
Campus TAs over time  56% 24% 14% 3% 3%
5. How helpful was the TA when helping students outside of class?
   (a) Very helpful
   (b) Quite helpful
   (c) Somewhat helpful
   (d) Minimally helpful
   (e) Not helpful
   (f) Not applicable

Response weighting: 1 2 3 4 5 0

*NOTE: Each Student Response=6% (a) (b) (c) (d) (e) (f) Blank Total Total Mean Median

*--> This COURSE current quarter 81% 6% 13% 0 16 1 1.1 1.0

Student-weighted Norms (UG students)

Dept. CMPSC TAs current qtr 55% 18% 10% 2% 2% 13% 9 1069 92 1.6 1.0
Dept. CMPSC TAs over time 55% 18% 10% 2% 2% 13% 9 1069 92 1.6 1.0
Campus TAs over time 55% 18% 10% 2% 2% 13% 9 1069 92 1.6 1.0

6. How respectful was the TA toward students?
   (a) Very respectful
   (b) Quite respectful
   (c) Somewhat respectful
   (d) Minimally respectful
   (e) Not respectful

Response weighting: 1 2 3 4 5

*NOTE: Each Student Response=6% (a) (b) (c) (d) (e)

*--> This COURSE current quarter 94% 6% 0 16 1 1.1 1.0

Student-weighted Norms (UG students)

Dept. CMPSC TAs current qtr 72% 21% 5% 1% 1% 12 1069 92 1.4 1.0
Dept. CMPSC TAs over time 72% 21% 5% 1% 1% 12 1069 92 1.4 1.0
Campus TAs over time 72% 21% 5% 1% 1% 12 1069 92 1.4 1.0
7. How often did you attend lab/discussion section when this TA was teaching it?

(a) Always  (b) Often  (c) Sometimes  (d) Rarely  (e) Never

Response weighting: 0 0 0 0 0

Blank Total Total

--- This COURSE current quarter 80% 13% 7%

Student-weighted Norms (UG students)

Dept CMPSC TAs current qtr 60% 21% 11% 5% 3%
Dept CMPSC TAs over time 60% 21% 11% 5% 3%
Campus TAs over time 60% 21% 11% 5% 3%

8. What were the TA's strengths and/or weaknesses as a teacher?

Great teacher, in depth slides, helpful answers.

He is caring, he is responsible. He is awesome!

Great instructor

Very knowledgeable of material. Prepped for class well. Handled student non-participation gracefully

Very clear and thorough explanation. Going to section generally improved my knowledge of the subject.
How organized were the discussion/lab sections that this TA led?

(a) Very organized
(b) Quite organized
(c) Somewhat organized
(d) Minimally organized
(e) Not organized
(f) Not applicable

Response weighting: 1 2 3 4 5 0

*NOTE: Each Student Response=6% (a) (b) (c) (d) (e) (f)

*--- This COURSE current quarter  75%  25%

Student-weighted Norms (UG students)

Dept CMPSC TAs current qtr 52% 27% 11% 3% 2% 5%
Dept CMPSC TAs over time 52% 27% 11% 3% 2% 5%
Campus TAs over time 52% 27% 11% 3% 2% 5%

How clearly and precisely did the TA explain the course material?

(a) Very clearly
(b) Quite clearly
(c) Somewhat clearly
(d) Minimally clearly
(e) Not clearly

Response weighting: 1 2 3 4 5

*NOTE: Each Student Response=6% (a) (b) (c) (d) (e)

*--- This COURSE current quarter 81% 19%

Student-weighted Norms (UG students)

Dept CMPSC TAs current qtr 54% 27% 13% 3% 3%
Dept CMPSC TAs over time 54% 27% 13% 3% 3%
Campus TAs over time 54% 27% 13% 3% 3%
(3554) 3. How patient was the TA when helping students understand difficult material?

- (a) Very patient
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**Response weighting:**

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<tr>
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**Student-weighted Norms (UG students):**

- Dept CMPSC TAs current qtr: 64% 25% 8% 2% 1%
- Dept CMPSC TAs over time: 64% 25% 8% 2% 1%
- Campus TAs over time: 64% 25% 8% 2% 1%

**Student-weighted Norms (UG students) -- This COURSE current quarter:**

- 81% 19%
- 1 17 1 1.2 1.0

(3555) 4. How helpful were the TA’s feedback and comments on your assignments/labs?

- (a) Very helpful
- (b) Quite helpful
- (c) Somewhat helpful
- (d) Minimally helpful
- (e) Not helpful

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**Student-weighted Norms (UG students):**

- Dept CMPSC TAs current qtr: 56% 24% 14% 3% 3%
- Dept CMPSC TAs over time: 56% 24% 14% 3% 3%
- Campus TAs over time: 56% 24% 14% 3% 3%

**Student-weighted Norms (UG students) -- This COURSE current quarter:**

- 75% 25%
- 1 17 1 1.3 1.0
**Notice:** Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

**Department:** COMPSC | **Course:** CMPSC 176A 0103 | **Rank:** Teaching Assistant | **Type:** Discussion

**Course Enrollment:** 38

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### Question 5. How helpful was the TA when helping students outside of class?

- (a) Very helpful
- (b) Quite helpful
- (c) Somewhat helpful
- (d) Minimally helpful
- (e) Not helpful
- (f) Not applicable

**Response weighting:**

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**Student-weighted Norms (UG students):**

<table>
<thead>
<tr>
<th>Department</th>
<th>Very helpful</th>
<th>Quite helpful</th>
<th>Somewhat helpful</th>
<th>Minimally helpful</th>
<th>Not helpful</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept CMPSC TAs current qtr</td>
<td>75%</td>
<td>19%</td>
<td>6%</td>
<td>9</td>
<td>1069</td>
<td>92</td>
</tr>
<tr>
<td>Dept CMPSC TAs over time</td>
<td>55%</td>
<td>18%</td>
<td>10%</td>
<td>2%</td>
<td>2%</td>
<td>13%</td>
</tr>
<tr>
<td>Campus TAs over time</td>
<td>55%</td>
<td>18%</td>
<td>10%</td>
<td>2%</td>
<td>2%</td>
<td>13%</td>
</tr>
</tbody>
</table>

### Question 6. How respectful was the TA toward students?

- (a) Very respectful
- (b) Quite respectful
- (c) Somewhat respectful
- (d) Minimally respectful
- (e) Not respectful

**Response weighting:**

<table>
<thead>
<tr>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
<th>(e)</th>
<th>Total</th>
<th>Mean</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>17</td>
<td>1.2</td>
</tr>
</tbody>
</table>

**Student-weighted Norms (UG students):**

<table>
<thead>
<tr>
<th>Department</th>
<th>Very respectful</th>
<th>Quite respectful</th>
<th>Somewhat respectful</th>
<th>Minimally respectful</th>
<th>Not respectful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept CMPSC TAs current qtr</td>
<td>72%</td>
<td>21%</td>
<td>5%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Dept CMPSC TAs over time</td>
<td>72%</td>
<td>21%</td>
<td>5%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Campus TAs over time</td>
<td>72%</td>
<td>21%</td>
<td>5%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>
7. How often did you attend lab/discussion section when this TA was teaching it?

(a) Always (b) Often (c) Sometimes (d) Rarely (e) Never

Response weighting: 0 0 0 0 0

*NOTE: Each Student Response=6%

--- This COURSE current quarter ---

<table>
<thead>
<tr>
<th>Response</th>
<th>Blank</th>
<th>Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Always</td>
<td>0</td>
<td>17</td>
<td>1</td>
</tr>
<tr>
<td>(b) Often</td>
<td>65%</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>(c) Sometimes</td>
<td>18%</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>(d) Rarely</td>
<td>6%</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>(e) Never</td>
<td>6%</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Student-weighted Norms (UG students)

- Dept CMPSC TAs current qtr: 60% 21% 11% 5% 3%
- Dept CMPSC TAs over time: 60% 21% 11% 5% 3%
- Campus TAs over time: 60% 21% 11% 5% 3%

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Please provide your comments on the following question:

8. What were the TA's strengths and/or weaknesses as a teacher?

He speaks loud and clear. The section is organized.

Great discussions

Michael is very prepared. I also think he does a better job of relating to the students at our level of understanding than I can get from the lectures.

Understanding and knowledge of course material. Availability outside of class.

He was very good at explaining things and had great materials to aid his teaching. Honestly, I don't think he did anything badly; section was very helpful and he always answered questions well and was very very nice.