



University of California Santa Barbara

CS 130B: Data Structure and Algorithms

Spring 2018

ESCI SURVEY STATISTICS

7/3/18

End of Spring Quarter 2018

Department and Campus Norms taken over time span: Fall Quarter 2013 - Spring Quarter 2018

Abbrv: **CMPSC** Instructor: **NEKRASOV M S** Rank: **Teaching Assistant** Course: **CMPSC 130B 0101** Type: **Discussion**
 Department: **COMPUTER SCIENCE** Course Enrollment: **35**

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(888) **1.** The TA's interest and enthusiasm in the subject matter.

(a) excellent (b) good (c) average (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	93%	7%					0	15	1	1.1	1.0
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	68%	23%	7%	1%	1%		3	692	38	1.4	1.0
Dept CMPSC TAs over time	59%	31%	8%	1%	1%		40	12919	550	1.5	1.0
Campus TAs over time	59%	31%	8%	1%	1%		40	12919	550	1.5	1.0

(889) **2.** The TA's interest and enthusiasm for teaching.

(a) excellent (b) good (c) average (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	93%	7%					0	15	1	1.1	1.0
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	67%	22%	8%	2%	1%		2	692	38	1.5	1.0
Dept CMPSC TAs over time	57%	30%	10%	2%	1%		40	12919	550	1.6	1.0
Campus TAs over time	57%	30%	10%	2%	1%		40	12919	550	1.6	1.0

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(2654) **3.** The TA's preparation of materials and periods of instruction.

(a) excellent (b) good (c) average (d) fair (e) poor

	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	73%	27%				0	15	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	66%	25%	7%	2%	1%	3	692	38	1.5	1.0
Dept CMPSC TAs over time	60%	28%	9%	2%	1%	66	12919	550	1.5	1.0
Campus TAs over time	60%	28%	9%	2%	1%	66	12919	550	1.5	1.0

(2655) **4.** The TA's clarity and precision of speech.

(a) excellent (b) good (c) average (d) fair (e) poor

	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	87%	13%				0	15	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	68%	22%	8%	1%	2%	3	692	38	1.5	1.0
Dept CMPSC TAs over time	56%	27%	12%	4%	2%	51	12919	550	1.7	1.0
Campus TAs over time	56%	27%	12%	4%	2%	51	12919	550	1.7	1.0

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(2552) **5.** Your overall evaluation of the TA.

(a) excellent (b) good (c) average (d) fair (e) poor

	Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	87%	13%					0	15	1	1.1	1.0
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	68%	22%	8%	2%	1%		4	692	38	1.5	1.0
Dept CMPSC TAs over time	59%	29%	9%	2%	1%		63	12919	550	1.6	1.0
Campus TAs over time	59%	29%	9%	2%	1%		63	12919	550	1.6	1.0

(190) **6.** How well does your T.A. seem to know the subject matter of the course?

(a) truly exceptional knowledge
 (b) thorough knowledge
 (c) adequate knowledge
 (d) inadequate knowledge

	Response weighting:	1	2	3	4	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)						
*--> This COURSE current quarter	57%	43%				1	15	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	62%	33%	4%	1%		8	692	38	1.4	1.0
Dept CMPSC TAs over time	59%	35%	5%	1%		114	12919	550	1.5	1.0
Campus TAs over time	56%	37%	6%	1%		586	84900	4084	1.5	1.0

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(965) **7.** How often does your T.A. make sure that he/she understands student questions before attempting to answer?

(a) always (b) usually (c) sometimes (d) seldom (e) almost never

Response weighting:						Blank	Total	Total		
	1	2	3	4	5	Response	Students	Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	87%	7%			7%	0	15	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	70%	21%	6%	1%	1%	4	692	38	1.4	1.0
Dept CMPSC TAs over time	62%	29%	8%	1%	1%	107	12919	550	1.5	1.0
Campus TAs over time	66%	27%	6%	1%		401	66929	3498	1.4	1.0

(966) **8.** How well is the TA able to answer student questions?

exceptionally well (a) (b) moderately well (c) (d) not at all well (e)

Response weighting:						Blank	Total	Total		
	1	2	3	4	5	Response	Students	Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	80%	7%	7%		7%	0	15	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	64%	21%	11%	2%	2%	3	692	38	1.6	1.0
Dept CMPSC TAs over time	58%	24%	15%	2%	2%	106	12919	550	1.7	1.0
Campus TAs over time	55%	31%	10%	2%	1%	538	74262	3871	1.6	1.0

For each of the following phrases, indicate how descriptive each is of you TA.

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(8209) **11.** Moves too fast for most of the class...

	very descriptive					Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
Response weighting:	5	4	3	2	1					
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	7%		13%	80%		0	15	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	5%	5%	9%	15%	65%	11	692	38	1.7	1.0
Dept CMPSC TAs over time	6%	5%	12%	17%	60%	176	12919	550	1.8	1.0
Campus TAs over time	4%	5%	13%	21%	56%	750	81132	3861	1.8	1.0

(8210) **12.** Skips over important steps, takes too much for granted...

	very descriptive					Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
Response weighting:	5	4	3	2	1					
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	7%		7%	13%	73%	0	15	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	7%	5%	10%	15%	63%	8	692	38	1.8	1.0
Dept CMPSC TAs over time	7%	6%	12%	17%	59%	196	12919	550	1.9	1.0
Campus TAs over time	6%	6%	11%	18%	60%	833	79587	3781	1.8	1.0

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(8211) **13.** Helps students perceive the usefulness of the subject matter...

	very descriptive				not descriptive						
	(a)	(b)	(c)	(d)	(e)						
Response weighting:	1	2	3	4	5	Blank	Total	Total			
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median	
*--> This COURSE current quarter	73%	13%	7%	7%		0	15	1	1.5	1.0	
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	54%	18%	17%	6%	6%	12	692	38	1.9	1.0	
Dept CMPSC TAs over time	44%	23%	18%	6%	8%	199	12919	550	2.1	2.0	
Campus TAs over time	49%	27%	15%	5%	5%	835	72127	3417	1.9	2.0	

(8287) **14.** Uses the chalkboard/visual aids well in demonstrating a point or working a problem...

	very descriptive				not descriptive						
	(a)	(b)	(c)	(d)	(e)						
Response weighting:	1	2	3	4	5	Blank	Total	Total			
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median	
*--> This COURSE current quarter	80%	20%				0	15	1	1.2	1.0	
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	55%	16%	17%	5%	7%	14	692	38	1.9	1.0	
Dept CMPSC TAs over time	47%	20%	17%	6%	10%	249	12919	550	2.1	2.0	
Campus TAs over time	50%	22%	16%	5%	7%	887	56750	2920	2.0	2.0	

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(8215) **15.** Adjusts his/her method of explanation to the student's level of understanding...

very descriptive (a) (b) (c) (d) (e) not descriptive

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	80%	13%	7%			0	15	1	1.3	1.0
Student-weighted Norms (UG students)	<hr/>									
Dept CMPSC TAs current qtr	60%	19%	14%	3%	4%	13	692	38	1.7	1.0
Dept CMPSC TAs over time	51%	23%	16%	4%	6%	205	12919	550	1.9	1.0
Campus TAs over time	52%	27%	14%	4%	3%	1231	76377	3574	1.8	1.0

(8216) **16.** To what extent is your TA available for individual help outside class hours?

(a) not even during office hours
 (b) only during office hours
 (c) often in addition to office hours
 (d) virtually at all times
 (e) can't really say--not enough experience

Response weighting:	4	3	2	1	0	Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)					
*--> This COURSE current quarter	13%	27%	27%		33%	0	15	1	2.8	3.0
Student-weighted Norms (UG students)	<hr/>									
Dept CMPSC TAs current qtr	7%	11%	21%	16%	46%	16	692	38	2.2	2.0
Dept CMPSC TAs over time	5%	13%	22%	15%	45%	198	12919	550	2.1	2.0
Campus TAs over time	4%	9%	30%	18%	40%	1342	87488	4222	2.0	2.0

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(8217) **17.** 'I am hesitant to ask this TA questions because I get the impression that I am imposing on his/her time.' Do you...

	Strongly agree (a)	Agree (b)	Uncertain (c)	Disagree (d)	Strongly disagree (e)					
Response weighting:	4	3	0	2	1	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	7%		33%	60%		0	15	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	7%	5%	15%	26%	47%	13	692	38	1.7	1.0
Dept CMPSC TAs over time	5%	6%	15%	30%	44%	199	12919	550	1.7	1.0
Campus TAs over time	3%	4%	11%	27%	55%	3668	78582	3925	1.5	1.0

(1946) **18.** 'I feel that I must have a specific question in mind before I can talk to this T.A.'

	strongly agree (a)	agree (b)	uncertain (c)	disagree (d)	strongly disagree (e)					
Response weighting:	0	0	0	0	0	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	7%	7%	20%	27%	40%	0	15	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	11%	21%	19%	21%	29%	12	692	38	1.7	1.0
Dept CMPSC TAs over time	10%	22%	22%	22%	23%	224	12919	550	1.7	1.0
Campus TAs over time	10%	22%	22%	22%	23%	224	12919	550	1.7	1.0

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(1244) **19.** How effective was this discussion/laboratory section in helping you make connections between the laboratory assignments and the lecture materials?

	very effective (a)	effective (b)	ineffective (c)	very ineffective (d)	not applicable to this section (e)					
Response weighting:	1	2	3	4	0		Blank	Total	Total	
*NOTE: Each Student Response=7%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	53%	47%				0	15	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	50%	37%	9%	2%	2%	16	692	38	1.6	1.0
Dept CMPSC TAs over time	43%	42%	10%	3%	3%	262	12919	550	1.7	2.0
Campus TAs over time	40%	41%	9%	3%	7%	3558	66929	3498	1.7	2.0

(1898) **20.** How much did the discussion/laboratory section contribute to the overall value of the course?

- (a) they greatly increased the value
- (b) they slightly increased the value
- (c) they slightly decreased the value
- (d) they greatly decreased the value
- (e) not applicable to this course

	1	2	3	4	0					
Response weighting:	(a)	(b)	(c)	(d)	(e)		Blank	Total	Total	
*NOTE: Each Student Response=8%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses	Mean	Median
*--> This COURSE current quarter	69%	31%				2	15	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	58%	33%	5%	1%	2%	78	692	38	1.5	1.0
Dept CMPSC TAs over time	53%	39%	6%	1%	2%	1032	12919	550	1.6	1.0
Campus TAs over time	53%	39%	6%	1%	2%	1034	12962	554	1.6	1.0

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(1236) **21.** How useful were the discussion/laboratory sessions for aiding your understanding of the course material or your ability to apply it?

	very useful (a)	somewhat useful (b)	not very useful (c)	not at all useful (d)	not applicable (e)						
Response weighting:	1	2	3	4	0		Blank Response	Total Students	Total Courses	Mean	Median
*NOTE: Each Student Response=8%	(a)	(b)	(c)	(d)	(e)						
*--> This COURSE current quarter	62%	38%					2	15	1	1.4	1.0
Student-weighted Norms (UG students)											
Dept CMPSC TAs current qtr	63%	28%	6%	1%	1%		79	692	38	1.5	1.0
Dept CMPSC TAs over time	54%	34%	8%	2%	1%		1058	12919	550	1.6	1.0
Campus TAs over time	51%	34%	7%	2%	4%		4508	66929	3498	1.6	1.0

(1281) **22.** How often did you attend the discussions sections?

- (a) always
- (b) almost always
- (c) about half the time
- (d) seldom
- (e) never

	(a)	(b)	(c)	(d)	(e)				
Response weighting:	0	0	0	0	0		Blank Response	Total Students	Total Courses
*NOTE: Each Student Response=8%	(a)	(b)	(c)	(d)	(e)				
*--> This COURSE current quarter	92%	8%					2	15	1
Student-weighted Norms (UG students)									
Dept CMPSC TAs current qtr	71%	22%	5%	2%			80	692	38
Dept CMPSC TAs over time	71%	20%	7%	2%	1%		1053	12919	550
Campus TAs over time	71%	20%	7%	2%	1%		1053	12919	550

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(8219) **23.** Please grade your TA's overall performance in helping YOU master the course.

(a) A (b) B (c) C (d) D (e) F

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
*NOTE: Each Student Response=8%	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
*--> This COURSE current quarter	85%	15%				2	15	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept CMPSC TAs current qtr	69%	21%	7%	2%	1%	93	692	38	1.5	1.0
Dept CMPSC TAs over time	62%	27%	9%	2%	1%	1295	12919	550	1.5	1.0
Campus TAs over time	66%	25%	7%	2%	1%	7215	110004	5794	1.5	1.0

(8220) **24.** Finally, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness.

Thank you.

Please see questionnaire.

20. How much did this discussion/laboratory section contribute to the overall value of the course?

- a) they greatly increased the value b) they slightly increased the value c) they slightly decreased the value d) they greatly decreased the value e) not applicable to this course

21. How useful were the discussion/laboratory sections for aiding your understanding of the course material or your ability to apply it?

- a) very useful b) somewhat useful c) not very useful d) not at all useful e) not applicable

22. How often did you attend the discussion sections?

- a) always b) almost always c) about half the time d) seldom e) never

23. Please grade your TA's overall performance in helping YOU master the course:

- a) A b) B c) C d) D e) F

WRITTEN COMMENTS

Using the space below, please write any comments you have about the strengths and weaknesses of your TA, and offer any advice you might have as to how to improve his/her teaching effectiveness. Please do not write comments on the optical scan form.

IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK.

COURSE: CS 130S TA: Michael & Nikolov

Michael is a very friendly TA who is helpful in explaining concepts.

~~He~~ He could improve by making sure the class is not dominated by a few students.

20. How much did this discussion/laboratory section contribute to the overall value of the course?
a) they greatly increased the value b) they slightly increased the value c) they slightly decreased the value d) they greatly decreased the value e) not applicable to this course
21. How useful were the discussion/laboratory sections for aiding your understanding of the course material or your ability to apply it?
a) very useful b) somewhat useful c) not very useful d) not at all useful e) not applicable
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COURSE: CS 30B TA: Michael Nekrasov

Explains concepts well

Reassures students concerns

20. How much did this discussion/laboratory section contribute to the overall value of the course?

- a) they greatly increased the value b) they slightly increased the value c) they slightly decreased the value d) they greatly decreased the value e) not applicable to this course

21. How useful were the discussion/laboratory sections for aiding your understanding of the course material or your ability to apply it?

- a) very useful b) somewhat useful c) not very useful d) not at all useful e) not applicable

22. How often did you attend the discussion sections?

- a) always b) almost always c) about half the time d) seldom e) never

23. Please grade your TA's overall performance in helping YOU master the course:

- a) A b) B c) C d) D e) F

WRITTEN COMMENTS

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IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK.

COURSE: CS 130B TA: Michael Nekrasov

- Super Enthusiastic
- Sometimes difficult to read his handwriting on the board
- Would have preferred more examples that he could go over during section
- Should not go over homework during section

20. How much did this discussion/laboratory section contribute to the overall value of the course?
a) they greatly increased the value b) they slightly increased the value c) they slightly decreased the value d) they greatly decreased the value e) not applicable to this course
21. How useful were the discussion/laboratory sections for aiding your understanding of the course material or your ability to apply it?
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23. Please grade your TA's overall performance in helping YOU master the course:
a) A b) B c) C d) D e) F

WRITTEN COMMENTS

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IF YOU DO NOT HAVE COMMENTS, PLEASE LEAVE THIS AREA BLANK.

COURSE: CS 138B TA: Michael Nekrasov

He was a really comforting TA to have and made the course seem a great deal more approachable. He was also a lot more approachable than other TA's.

His board handwriting could use some work.